

# LESSON 4

# READ A STORY ABOUT GETTING LOST



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Had trouble finding the museum ... but made some great new friends. Sometimes bad luck becomes good!

## 1 BEFORE YOU READ

- A PAIRS** What do you do when you arrive in a new place? How do you find your way around?



- B VOCABULARY** ▶07-21 Listen. Then listen and repeat.

**get lost:** If you get lost, you don't know where you are or how to get somewhere.

**traditional:** based on old ways of doing things

**a bakery:** a shop that makes and sells bread, cake, cookies, etc.

**delicious:** Delicious food tastes very good.

**a mood:** the way you feel at a particular time

**an adventure:** a new and exciting experience

**a discovery:** something you find or learn that is new to you

**a guidebook:** a book with information for tourists

## 2 READ

- A PREVIEW** Read the title and the list of topics on the left. Look at the photo. Where do you think stories like this appear?

- B** ▶07-22 Read and listen to a post about getting lost.

### Good Questions

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With Friends

### What's your favorite story about a time you got lost?

Ed R. July 27

When I was in my 20s, I went to Colombia to study. On my second day in Bogotá, I went out to meet some friends for lunch, but I think I had the wrong address. I walked around for a long time, but I couldn't find the restaurant. Soon, I had no idea where I was.

I was a little scared, but then I heard music. I smiled and followed the sound around the corner to a small square. There was a group of musicians playing cumbia, the traditional music of Colombia. A few people were dancing. I watched and listened for a little while. Then the dancers invited me to join them! I don't think I was very good at it, but I had a great time. When the music ended, I thanked the dancers and started walking. Now I wasn't scared at all. I was excited to see more of Bogotá.

I went into a small bakery across the street. Everything looked delicious, so I bought a piece of cake. I took one bite, and I knew at that moment that I loved Colombia! Almost every day for the next few months, I returned to that bakery. Now, almost twenty years later, I can still remember the taste of that cake. After a few visits, I became friends with the owner and his family. Later, they invited me to their home for Colombia's Independence Day.

I learned something that day. Getting lost can be an adventure. Since that visit to Bogotá, I have been lost many times in many different places. When I go to a new city, I don't use the GPS on my phone. I follow my mood, not a map. When I get lost, I make wonderful discoveries, like a neighborhood street market, a beautiful view of the mountains that is not in any guidebook, or best of all, a new friend.



Cumbia dancers

Do you like this answer? 😊 (94) 😞 (7)

Leave a Reply

Enter your comment here...

### 3 CHECK YOUR UNDERSTANDING

**A** What is the main idea of the post?

- a. It is frightening to get lost in a big city.
- b. Getting lost can lead to discoveries and fun.
- c. Bogotá is a big, exciting city.

**B** Circle the correct answer.

- 1. Why couldn't Ed find the restaurant?
  - a. His friends weren't there.
  - b. Nobody helped him.
  - c. He had the wrong address.
- 2. What happened to Ed at the village square?
  - a. He ate delicious cake.
  - b. He began to enjoy his trip to Bogotá.
  - c. The dancers helped him find his way home.
- 3. What happened to Ed at the bakery?
  - a. He met new friends.
  - b. He found his way home.
  - c. He traveled without GPS.
- 4. Why does Ed enjoy getting lost?
  - a. He can use his GPS.
  - b. He can explore things in his guidebook.
  - c. He can find new things.

**C** **FOCUS ON LANGUAGE** Read. What do the underlined words mean?

- 1. I had no idea where I was.
  - a. I was lost.
  - b. My idea was wrong.
- 2. I follow my mood, not a map.
  - a. I do whatever I want to.
  - b. I do only things that are fun.

**D** **READING SKILL** Read the Reading Skill. Check the sentences from the reading that give examples of adventures and discoveries.

- ☐ 1. On my second day in Bogotá, I went out to meet some friends for lunch.
- ☐ 2. Then the dancers invited me to join them!
- ☐ 3. After a few visits, I became friends with the owner and his family.
- ☐ 4. Getting lost can be an adventure.
- ☐ 5. I follow my mood, not a map.
- ☐ 6. When I get lost, I make wonderful discoveries, like a neighborhood street market, a beautiful view of the mountains that is not in any guidebook, or best of all, a new friend.

#### READING SKILL

##### Identify supporting examples

Writers often use examples to support their ideas. Understanding the examples can help you understand the main idea.

**E** **PAIRS** What is the post about? Retell the most important ideas in the post.

Use your own words.

On his first day in Bogotá, Ed got lost ...

Find out about travel without a guidebook. What advice for travelers did you find?



### 4 MAKE IT PERSONAL

**A** Can you think of a time when you got lost? What happened?

**B** Tell your partner about a time when you got lost. Use your notes to help you.

When I was eight years old, I got lost in a shopping mall ...

Where and when did you get lost?	
How did you feel?	
What did you do?	
How did you find your way?	
Did you have an adventure?	

**I CAN READ A STORY ABOUT GETTING LOST.**